

## **CS1951A: Data Science** Lecture 14: Introduction to Machine Learning

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## Outline

- ML "preliminaries" terminology, basic building blocks, conceptual background
- Choosing the candidate models/predictors
- Evaluating the performance of a ML algorithm
- Supervised vs unsupervised learning
- Clustering with K-means







Data: records selected from underlying population

- Can be anything. Usually, data size of available data and/or representation is the limiting factor.
- Generally, we assume that the data available is a randomly selected "sample" of a larger population
- Data point assumed to be selected independently and uniformly at random
- Often called the learning or training sample





GOAL: Use the data to select a model/function that can be used for our task and that generalized to the larger underlying population

- We want to learn insights that still hold true for the overall population, not just the observed part
- Avoid overfitting to the sample









Data: browsing/clicking history

Modeled as vectors whose features represent information E.g., attributes of user, clicks per ads, has photos....

### **Prediction** Target

- Goal = Increase consumption of advertisment for your website
- Objective function....ideas?
  - Time spent on site (avg. per user/total)
  - Number of users
  - Number of pages read (need to define "read")
  - Number of ads clicked on
  - Time per page
  - Pages shared...

### Loss function

- Let us say the goal of my ML task is to design a predictor that for a given ad gives me a guess of the number of clicks that it will receive
- The loss function will be the error of the prediction with respect to the true value
  - Absolute/quadratic differece

- Data = Information on ads comsumption collected using user browsing data
- Think of it as "examples" to learn from. Generally called training data
- The information expressed in them is what our learning algorithms will base its decision on which is a good predictor

#### • Examples:

- Article topic
- Recency (minutes since release)
- Words in title/snippet
- Presence of photo
- Reading level
- Fonts/layouts
- User location
- Topics of articles the user has read previously
- Number of likes

Clicks	Recency	Reading Level	Photo	Title
10	1.3	11	1	"New Tax Guidelines"
1000	1.7	3	1	"This 600lb baby…"
1000000	2.4	2	1	"18 reasons you should <i>never</i> look at this cat unless you"
1	5.9	19	0	"The Brothers Karamazov: a neo-post- globalist perspective"

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Y: What we are constructing a predictor for

• Think of it as our independent variable

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10	1.3	11	1	"New Tax Guidelines"
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100000 0	2.4	2	1	"18 reasons you should <i>never</i> look at this cat unless you"
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X: the input of the predictor *f* we are building

• Our independent variables

$$Y = f(X)$$

#### numeric features — defined for (nearly) every row

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#### boolean features — 0 or 1 (dummy variables)

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#### Strings and text

Clicks	Recency	Reading Level	Photo	Title
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#### strings and boolean features — 0 or 1 ("dummy" variables)

Clicks	Recency	Reading Level	Photo	Title: "new"	Title: "tax"	Title: "this"	Title: "…"	
10	1.3	11	1	1	0	0	0	
1000	1.7	3	1	0	0	1	1	
10000 00	2.4	2	1	0	0	1	1	•••
1	5.9	19	0	0	0	0	0	

#### sparse features — 0 for most entries

Clicks	Recency	Reading Level	Photo	Title: "new"	Title: "tax"	Title: "this"	Title: "…"	
10	1.3	11	1	1	0	0	0	
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Objective/Loss Function = squared difference between predicted total number of clicks and actual total number of clicks



## Family of predictors







Arbitrarily complex predictor

Linear predictor

Polynomial predictor

We need to set the possible functions/predictors among which we will choose a **best predictor** 

- Referred as "Family of candidate predictors/functions"
- Can be finite or infinite
  - E.g., half-planes, polygons, non-linear modes,...
- Our choice of the candidate family of functions introduces selection bias
  - We can only select a predictor among those we are looking for!

 How "complex" should the candidate predictors we evaluate be?



 How "complex" should the candidate predictors we evaluate be?



- Intuition: the complexity of a model, or a class or models, is tied to how expressive it can be
  - How "complicated/complex" is the function they compute/realize
  - How many "special cases" it can accommodate
- Many different notions of complexity in the ML literature:
  - Cardinality, degree of polynomial, VC dimension, Rademacher complexity,.....

- The more complex the model, the more expressive
  - Captures more details about the model
- The more complex the model, the harder it is to "learn it"
  - The more examples we need to see
  - The more information we need to acquire
- While using complex models may seem appealing, we incur in the risk of overfitting to the data
  - We need to observe a high number of examples to have the same guarantees as if we had simpler models

#### ML: From a practical point of view

- Input data/features need to be concrete and representable.
- Definition of "success" needs to be quantifiable

   Generally, should be expressed as a
   differentiable mathematical function
- Learning algorithm should be feasible
  - Run in polynomial time with respect to the number of models being considered, the amount of data points in the training set and/or some parameters od the task

#### ML: From a probabilistic point of view

- We need to have reasonable assumptions on the data acquisition mechanism
  - Independent/identically distributed samples
- Success tied to a notion of "generalizability"
  - Insight obtained on the sample should also hold generalize- for the entire population
  - E.g, suppose we want to select a predictor  $f^*$  for a value  $\mu$  of interest using the training data
  - In Statistical Learning (PAC learning) we desire guarantees of the type

$$P(|\mu-f^*| > \epsilon) \leq \delta$$

- $\epsilon$  accuracy: how much error we are tolerating
- $\delta \in (0,1)$  confidence: the probability of our prediction being correct

### **Classification** and Regression



The predictor partitions the points in classes

- Assigns a "label" associate with the class
  - Discrete output
- Binary classification with two classes
  - E.g., "clicked, not clicked"

f(reading level) = {clicked, not clicked}

• Multi-class classification

The predictor provides an actual estimate of the value of interest

- Returns real values
- $clicks = m(reading\_level) + b$
- *m* and *b* are the parameters of the model to be estimated

## Evaluating the performance of a predictor

- Once I select a classifier/predictor from my class I may want to evaluate or validate its performance
- This operation should always be performed using data distinct from that used to select (train) the model itself!
  - "Train" using training data
  - "Validate" using test/validation data
  - Both sets are assumed to be obtained from the same random process/population





# Generally, the ML algorithm will select the predictor that minimizes the training error.....

....hoping that it will then exhibit similar (hence, low) test error



What can we expect for  $E_R$  and  $E_T$ ?

a)  $E_R \ge E_T$ b)  $E_T > E_R$ c)  $|E_R - E_T| > 0$ d)  $E_R$  and  $E_T$  are roughly the same with some noise perturbation



What can we expect for  $E_R$  and  $E_T$ ?

- $E_R \ge E_T$
- $E_T > E_R$
- $\bullet ||E_R E_T|| > 0$

If your model isn't "right" yet (i.e. in practice, most of the time)

- We have not observed enough training points
- $E_R$  and  $E_T$  are roughly the same with some noise perturbation



What can we expect for  $E_R$  and  $E_T$ ?

•  $E_R$  and  $E_T$  are roughly the same with some noise perturbation

Once we observe enough training point and we have "learnt well" Ideally we would like to bound the likelihood of observing errors  $P(|E_T - E_R| > \epsilon) \le \delta$ 

In general, for good ML algorithms we have  $E[E_T - E_R] = 0$ 

### **Generalization** guarantees

• Generalization error:

$$E_G = |E_{train} - E_{test}|$$

• Statistical learning theory provides the tools to characterize the distribution of  $E_G$ 

$$P(E_G > \epsilon) < \delta$$

 The distribution we can claim depends on parameters which capture the complexity of the class of models we are considering

### **Generalization** guarantees

- These bounds are often rather pessimistic when compared with actual performance of ML algorithms
  - They state a much higher requirement for number of observations
  - They state much weaker guarantees than those observed
- Still, very important tool! We want to guarantee that something is going to work!

### **Complexity and overfitting**



The more complex the possible models, the more likely we are to observe a large discrepancy between  $E_R$  and  $E_T$ 

- The more complex the model, the more we tend to overfit to the training data
- In other words, we need more training samples to "learn well"

## Overfitting

- Models are likely to overfit when the model is more "complex" than is needed to explain the variation we care about
- "Complex" generally tied to the number of parameters (i.e., features)
- When the number of parameters is >= the number of observations, you can trivially memorize your training data, often without learning anything generalizable to test time